

Who are the playground friends?

These are Year 4 children whose role at playtimes is to support the younger children. They befriend children, especially any who are feeling lonely or unhappy, help children sort out quarrels, encourage children to be friends and play games safely, teach children how to use games, play with children and read to them on wet days.



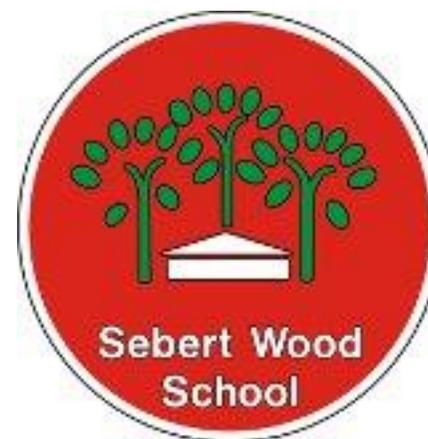
Who can I speak to about my child if they find an aspect of lunchtime at school difficult?

The class teacher in the first instance. If your query is a quick one please see one of the staff in the mornings or after school if you would like a little longer please contact the office who will arrange for the teacher to call you to arrange a mutually convenient time for a longer chat. If your child has special educational needs or a disability please talk to Mrs Dade.

“Our Aims and Values are at the heart of everything we do at Sebert Wood. They underpin everything we do to help develop children’s independence, their ability to solve problems and think creatively, their skills of collaboration and their respect for each other and the world in which we live”

Lunch Club At Sebert Wood Primary School

A Guide for Parents



Why do we have Lunch Club?

From time to time children find lunchtimes a challenge. Lunch Club helps children to have happy, successful lunchtimes and become more successful learners as a result. There are a whole range of reasons that a child may attend Lunch Club. Some examples are:



- They may find it difficult to make friends
- They may lack confidence/are very shy
- They find it difficult to cope with some social situations
- They need support in taking turns or sharing
- They find eating in the school hall daunting and prefer a small group setting
- They have English as an additional language
- They struggle to manage their own behaviour and are involved in inappropriate play such as 'play-fighting' and 'rough play'

If your child is chosen to attend Lunch Club, the reasons will be explained to you by the class teacher.

Who organises Lunch club?

Two of our experienced Teaching Assistants, Mrs Feveyear and Mrs O'Connell. Mrs. Dade is involved in the general organisation too.

Who decides that a child goes to lunch club?

The class teacher and/or the Midday Supervisors.

How many children go to lunch club?

There will be no more than 8 children at any time; this gives the staff the opportunity to support the children in a small group.

Where do the children eat lunch?

All the children meet Mrs Feveyear and Mrs O'Connell in the atrium, outside the Blueberry Room at 12:00. The children who are having school dinners collect their lunch from the dining hall and join the children having packed lunches in the Blueberry Room. Mrs Feveyear and Mrs O'Connell eat their lunch with the children and use it as an opportunity to initiate conversations and model table manners and social etiquette. There is a big focus on self esteem and finding different approaches to dealing with feelings and emotions and how to deal with particular situations.



What happens when the children have finished eating and do the children get to go outside?

When the children have finished eating, they play games, use the construction toys inside and learn play skills that can then be transferred to make their lunch times more successful when they go into the main playground. It is also important that the children get some time outside to run and play and Mrs Feveyear and Mrs O'Connell take the children outside and organise games, encouraging other children to join in too. In this way the children are supported to use the skills they have learnt, manage themselves more appropriately as well as learning new games they can play when they are not at lunch club. As the group makes progress, children go outside for longer periods with the staff for supported play.

How long will my child go to lunch club?

There is no fixed time for how long a child may go to lunch club. Their needs are reviewed on an ongoing basis so it could be for a week or for longer. When Mrs Feveyear and Mrs O'Connell feel that your child can identify the situations they find difficult and have learnt the skills to deal with them, they will go out at playtimes supported by the Mid Day Supervisors as normal.