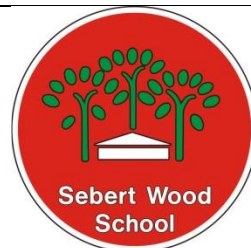


PUPIL PREMIUM INFORMATION for 2016 - 2017



INTRODUCTION

Pupil Premium is an additional sum of money provided to schools directly from the government, to help children who may be disadvantaged for a variety of reasons. Schools are accountable to OFSTED for their PPG spending and the impact this has on pupil progress and 'closing the gap' for expected progress between Pupil Premium and all other pupils.

NUMBER OF PUPILS AND FUNDING RECEIVED 2016 - 2017

Total number of pupils (Reception to Year 6): 410		Number of pupils in receipt of PPG: 37 (approx. 9%)
<i>Looked After Children (LAC)</i>	<i>FSM or Ever 6</i>	<i>Service / Armed Forces</i>
6	13	18
£1900 per pupil	£1320 per pupil	£300 per pupil

Total PPG received **£33,960**

NATURE OF SUPPORT PLANNED FOR 2016 - 2017

'GOING THE EXTRA MILE' PROGRAMME

Teachers & Tutors

- In Key Stage 2 a fully qualified teacher will work 1:1 with identified pupils and with small groups of pupils to target areas for improvement in a range of subjects, but primarily Maths and English.
- One of the Key Stage 1 teachers will be provided with additional release time to work 1:1 with certain pupils in that Key Stage.
- This support is to be delivered during the school day.
- 35% of the Pupil Premium funding is to be spent on this work

HLTAs & Teaching Assistants

- High Level Teaching Assistants (HLTAs) and Teaching Assistants (TAs) will run intervention groups during the school day, which include identified Pupil Premium children.
- These groups are to be co-planned with the Class Teachers and Miss Bradburn who have an overview of the Pupil Premium provision in the school.
- Individual targets are set with the teachers, and progress towards these are checked and communicated regularly.
- The learning is tailored for specific pupil needs and is fully differentiated and personalised.
- The focus will vary from term to term depending on the pupils' needs.
- Specific pupils require 1:1 support in key areas of the curriculum and this is timetabled to be provided by an HLTA, with some sessions provided by the class teacher whilst the HLTA supports the class.
- 40% of the Pupil Premium funding is to be spent on this work.

Extended Provision

- Access to wrap around care, meals and out of school clubs funded by PPG for specific pupils
- 4% of the Pupil Premium funding is to be spent on this work.

RESOURCES & STAFF TRAINING

- A subscription to a phonics website and resource pack purchased.
- A set of specific reading books to be purchased which target some older pupils' reading preferences
- A small proportion of the Accelerated Reader (identified in EEF research as effective support) funded from PPG
- It has been identified that their spelling has prevented some children reaching the expected standard in writing and key staff will be released to attend spelling training from a national consultant
- 5% of the Pupil Premium funding is spent on this.

PERSONAL BUDGETS

- Parents are given back a small personal budget (taken from the total amount of PPG) to spend on school uniform, extended childcare provision etc. A record form is completed in the school office for this.
- 9% of the Pupil Premium funding is spent on this.

MORE ABLE PUPILS

- It has been identified that some of our pupils in receipt of PPG are more able or talented in specific areas. The school will provide additional staff support to extend the learning of these pupils by enhanced adult ratios in the classroom, specific 1:1 sessions with the subject leader or other staff and access to out of school activities when available.
- 7% of the Pupil Premium funding is spent on this.

MONITORING

- Every teacher tracks Pupil Premium children in their class.
- Middle leaders/subject leaders identify the progress of Pupil Premium children for their subject area.
- Evaluation focuses on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.
- The member of SLT with responsibility for PPG liaises with the SENDCo to support staff to devise and monitor interventions, especially for those pupils requiring specialised support. They report findings at SLT meetings
- Termly Pupil Progress Meetings between each year group's teachers and two members of the SLT includes a focus on pupils in receipt of PPG
- The programme for monitoring the quality of learning and teaching across the school includes regular scrutiny of provision and outcomes for pupils in receipt of PPG.
- The member of SLT with responsibility for PPG reports to the governors' committee on a termly basis and presents the externally validated assessment data for all pupils, including scrutiny of those in receipt of PPG, each Autumn.
- PPG spending is reported to the school Governing Body annually.
- Gap analysis has been undertaken to identify the barriers to achieving the expected standard and action plans drawn up for September 2016 for individual pupils and whole cohorts. These are included in the action plan with success criteria that can be monitored by staff and governors.

MEASURING THE IMPACT & OUTCOMES FOR 2015 - 2016

- Each intervention has entry, mid-point and end of unit assessments to evaluate their effectiveness.
- We close tracking and monitoring of individual and group/cohort progress, questionnaires and feedback from staff.
- Data below has been summarised, however some more specific data has been omitted as it could identify individual pupils due to the low numbers of pupils in receipt of PPG in some cohorts.
- EYFS – all but one pupil achieved “Good Levels of Development” (75% of all pupils reached this level). All but one reached at least “expected” in all Prime and Specific Areas of Learning. Two pupils are “exceeding” within the Literacy strands (18% of all pupils achieved this)
- Key Stage 1 – all pupils are working at or above the expected standard in reading and writing. Just one pupil is working below the expected standard in maths in each year group.
- Key Stage 2 – the percentage of pupils on track to achieve the expected standard in all three subject areas by the end of KS2 increased over the year to 67% of pupils.
- 92% of pupils are now on track to reach end of KS2 expectations in reading – an increase of 17%
- Upper Key Stage 2 – two pupils are working below the expected standard. *This* is a decrease from 5 of them in Autumn Term 2015.
- The PPG plan for 2016/17 was based on the successes and areas for development identified after analysing the 2015/16 programme.