



Sebert Wood Primary School

Our School Aims, Values and Ethos



We aim to have a broad, balanced curriculum with exciting, fun and memorable learning opportunities that interest and enthuse all our children and enable them to reach their full potential. We aim for the highest possible standards of learning, achievement and behaviour by every pupil. We take really good care of every child and meet their individual needs. We recognise that every child is different and understand their uniqueness. We develop every child's confidence and create an environment in which they feel included, valued, motivated, safe and secure. We listen carefully to the views of children and parents and attach great importance to consideration for others and we celebrate each other's successes and achievements. Everybody is made welcome and we develop positive attitudes and relationships throughout the school community and with parents, governors, and the wider community.

OUR AIMS FOR PERSONAL DEVELOPMENT

- to develop confidence, self discipline and independence;
- to foster care, consideration and respect for each other;
- to encourage good manners, co-operation and high standards of behaviour;
- that all effort and achievement is celebrated, and all pupils are valued equally;
- to look beyond the school, and to be aware of our place in and our contribution to a changing world;
- to help pupils maximise their potential as citizens of the future and their place in modern Britain;
- children understand how to keep themselves and others safe.

OUR CURRICULUM AIMS

- to read fluently with understanding, feeling and discrimination;
- to develop a legible style of handwriting and high standards of spelling, grammar and punctuation;
- to listen attentively and communicate clearly and confidently in a range of ways and for various occasions and purposes;
- to learn how to acquire information from various sources, and to record information and findings in various ways;
- to understand the application of mathematical ideas in various situations in the home, classroom, school and local area;
- to apply computational skills with speed and accuracy;
- to understand and make use of appropriate equipment and technological resources in mathematics and other fields;
- to develop computing skills and the application of these skills across the curriculum;
- to develop religious and moral understanding, and to develop awareness and tolerance of the religious beliefs of others;
- to observe and respect living and inanimate things, and to recognise characteristics such as pattern and order;
- to master basic scientific ideas, investigate solutions, interpret evidence and analyse and solve problems;
- to know about geographical, historical and social aspects of the local environment and the national heritage, to be aware of other times and places, and to recognise links between local, national and international events;
- to use music, drama and several forms of arts and crafts as means of expression, making use of appropriate equipment;
- to experience free and structured play involving a wide range of equipment to aid growth and development;
- to develop agility, confidence and co-ordination in physical activity and the ability to express feeling through movement.