

Y3 Home Learning Menu. Summer Term 2019

Topics: Rocks, Soil and Plants, Stone Age to Iron Age

Maths



- Look in newspapers and magazines for examples of graphs, tables and other ways of displaying data. Cut these out and stick them on to a piece of paper.
- Choose 3 TV programmes which you enjoy. Write down the times they start and finish. Work out how long each programme lasts for. Write them in order of the shortest to longest programme.
- Go on a shape hunt around your house and garden (2D and 3D shapes). Take photos or draw pictures of what you find. Label the shapes and their properties.
- Look around the kitchen cupboards to find the weights of different packages. List some of them (at least 6 items). Write them out in weight order, lightest to heaviest. You could draw pictures or take photos.
- Collect a sheet from the base which will explain a practical division activity using a packet of biscuits or crackers!

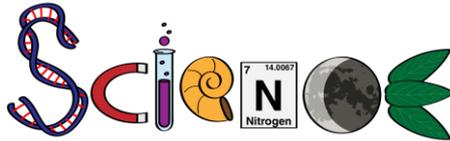
English



- In your reading book, or any other books you have at home, find ten examples of words with the prefixes un-, super- or re-. Put at least five of them into interesting sentences.
- Write a list for packing a bag, going shopping, items you have in your bedroom etc. Put commas in the correct places.
- Using the book you are reading for Accelerated Reader, think of at least ten questions (Mrs Cass' group) or at least six questions (Mrs Ryan's group) to ask about your book. If it is a fiction book (story) your questions could be about the characters, the setting and the plot. If it is a non-fiction book (factual) the questions could be related to facts you can learn from the book. Remember to write your questions out neatly and include a question mark at the end. Write the title and author at the top of your work. Answer the questions in full sentences and draw a picture about your book. (Label the picture if it is a non-fiction book.)
- Collect a reading comprehension sheet about fossils from the tray in the base.

- Collect a reading comprehension sheet about seeds and weeds from the tray in the base.
- Write a book review of any book you have read at home. It can be a fiction or non-fiction book. If you would prefer to do this on a sheet to help you, ask your teacher.

Other Subjects



- Look around you for examples of rocks. Take some photos or draw them and write about their properties. Present your work neatly.
- Research the life of Mary Anning. Make a poster, booklet or fact sheet about her.
- Choose your favourite flower or plant. Draw a careful picture and write a detailed description of it.
- Plant some seeds! Take photos of them as they grow!
- Create a piece of artwork in a similar style to our Stonehenge picture. Try to include another sculpture or building made of rocks.
- What would Bear Grylls do? Imagine that Bear Grylls is making a film about Stone Age survival. Make him a survival guide (a booklet or poster) full of top tips on how to survive in the Stone Age period.
- Make a model of an Iron Age roundhouse.

Complete one piece of homework each week. Over the term, try to complete at least three from each subject list. Bring your homework to school on a Thursday.

As well as the Home Learning Menu above, you will be given spelling homework each week. Remember to keep learning your times tables and read regularly at home too!

