



Eco Leaders Minutes

Spring 2020

	Item	Action Points / Notes
1.	Update on Eco Leader projects	<ul style="list-style-type: none"> • Posters visible around the school- well done! • Bird boxes installed and all Eco Leaders have visited the green room to see them in operation- very exciting! • Year group planting areas to be installed during Easter holidays.
2.	Meeting with Mr Southwood regarding Environmental review	<ul style="list-style-type: none"> • Mr Tottie and Mr Southwood explained how we were carrying out an environmental review to decide on <u>three</u> topics for Step 3 action plan. Each group looked at one of the <u>ten</u> topics that Eco Schools focus on. Below is a summary of our review and the future action plan.
	Biodiversity	<ul style="list-style-type: none"> • We already have lots of natural areas to work and play in, and we are increasing these. Recordable bird boxes are now in place.
	Marine	<ul style="list-style-type: none"> • School kitchen ensures sustainable fish and fairtrade products used in school meals. Plastic straws are not used in school. Environmentally friendly cleaning products used by cleaners.
	Global citizenship	<ul style="list-style-type: none"> • During global events such as the Olympics we learn about other countries. All children in KS2 learn French as an additional language. We watch the news on Discovery Education's Espresso. Regular charity events and fundraising takes place. In RE we celebrate different cultures and religions.
	Litter	<ul style="list-style-type: none"> • Eco Leaders have a timetable for weekly litter picking.
	Transport	<ul style="list-style-type: none"> • Y6 JRSO's held an assembly to discuss ways of reducing traffic pollution- anti-idling campaign. School awarded gold star at Endeavour House and won a regional competition to receive scooter pod. All pupils take part in bikeability levels 2 and 3.
	Healthy Living	<ul style="list-style-type: none"> • Active school with Fit Fridays and Gold Sainsburys School Games award for four years running. Each class has two hours of PE every week. Emphasis on mental health and wellbeing- drop in's and ELSA team available.
	Waste	<ul style="list-style-type: none"> • Hand dryers used in toilets to reduce use of paper towels.
	School grounds	<ul style="list-style-type: none"> • Regular lessons outside making use of the pavilion and large field.
	Water	<ul style="list-style-type: none"> • Children use reusable water bottles and taps are self-stopping. Water butts allow rainwater to be used for watering plants.
	Energy	<ul style="list-style-type: none"> • Automatic lighting switch off lights when not in use. Windows closed when heating or air conditioning is on. Solar panels generate lots of green energy for the school.
	Key action points	<ol style="list-style-type: none"> 1) Develop bug hotels to enhance wildlife in natural areas. 2) Regularly monitor water and solar panel meters and encourage children to reduce use of water/electricity. 3) Review use of bins- ensure all labelled consistently and compost utilised in school grounds.