

Consequences for individuals

- First time a pupil breaks a rule.....reminder/attention drawn to rule
- Second time a pupil breaks a rule.....verbal warning.
- Third time a pupil breaks a rule.....name on board = miss some of break
- Fourth time a pupil breaks a rule.....sent to work in another year group or with SLT
- Pupils persistently break rulessent to member of SLT (recorded in log)
- Follow up for ongoing issuesreported to Headteacher or Deputy (recorded in log), parents may be spoken to and additional monitoring put in place.

If these actions are unsuccessful then Special Educational Needs (SEN) issues may be identified and parents contacted by the SEN Coordinator. Subsequent assessments and plans may be put in place and external agencies may be involved.

Whole class rewards

- Whole class merit card for earning a whole class reward – email the Headteacher (or SLT) for acknowledgement and permission for agreed treat
- Mention in the Weekly Update to parents
- Possible Headteacher's Award in Friday Achievement assembly (virtual assemblies for the autumn term due to Covid-19)



Do the children get more homework? The homework in Year 3 is a continuation of Reading, Spelling and consolidation of number facts, as per Year 2. In addition, Key Stage 2 have what is known as a Home Learning Menu. This gives pupils a choice of activities related to the curriculum. Tasks on the Home Learning Menu vary in length and completion time. We encourage pupils (and their parents) to think about how tasks fit in with their family life and their interests. Pupils choose one task to complete each week from a wide range of activities across the wider curriculum, linked to their termly topic. Some children like to complete all the tasks! Parents have commented that they enjoy supporting their children in the completion of the Home Learning Menu tasks, particularly the science and craft based ones; as these can provide quality time together to talk about their learning and activities. Our full Home Learning Policy is on the school website in the policies section. The Home Learning Menu for the term is also available on the school website in the Year 3 area.

Transition

Due to the current situation with Covid-19 transition into Year 3 this year will differ from the usual arrangements. The teachers have recorded introduction videos which can be found on our school website and have also met with the Year 2 teachers. In September there will be a strong focus on mental wellbeing and pupils will recap on the 3R's- respect, resilience and readiness. If you have any questions, please don't hesitate to email admin@sebertwood.co.uk.

SEBERT WOOD PRIMARY SCHOOL

INFORMATION ABOUT MOVING IN TO KEY STAGE 2



This leaflet gives you and your child information about the move from Year 2 into Year 3.

These questions have been put together to help you and your child, based on input and suggestions from staff, parents and school governors.

If you have any further questions, please contact the school office.

What is the biggest difference for our children when they move to Key Stage 2? In Year 3, the pupils continue to follow the National Curriculum, but the number of objectives and amount of work they cover increases. Pupils are expected to take even greater responsibility for their own learning and the pace of learning accelerates. They may spend more time on independent learning activities. For more detail about the Key Stage 2 curriculum please look at the curriculum summary section on the school website -

<http://sebertwoodschool.co.uk/curriculum/>



Do the teachers teach in a different way in Year 3? All the teachers at Sebert Wood are trained to teach the whole Primary age range, but just like each child, each teacher is unique as well! Teachers have their own preferred teaching styles, strategies and their own personality. They often specialise in a particular Key Stage and build up experience accordingly. One of the key aims when pupils move to Year 3 is to increase their independence in the classroom and a lot of time is spent on this during the first term in Year 3. The Year 3 teachers have liaised closely with the Year 2 team to ensure a smooth transition and development of learning. Teachers plan what they teach based on the National Curriculum objectives and adapt the activities for the wide range of needs of the children in their class, so that the children can fully

access the curriculum. In Key stage 2, the children use a system called Accelerated Reader which helps them with their reading and comprehension. This year use of Accelerated Reader will phased in during the spring and summer terms 2021. Our Parent's Guide to the system can be found on the school website <http://sebertwoodschool.co.uk> in the [Parent info section – Curriculum](#)

Is there a member of staff who leads Year 3 overall?

In every year group the class teachers work as a team and Mr Tottie is the overall Key Stage 2 Leader. He is part of the school Senior Leadership Team (SLT) and is responsible for all pastoral issues in Years 3, 4, 5 and 6. He works with the Senior Leadership Team to make strategic decisions about Key Stage 2. All parental contact should be made via admin@sebertwood.co.uk

Are lunchtimes and break times different? Yes, Key Stage 2 children have an earlier lunch from 11.45 am to 12.30 pm. The afternoon is longer, as we find that older children can concentrate for longer periods in the afternoon compared to the younger ones. This can take some adjustment for pupils moving from Year 2 to Year 3 but they get a morning break at 10.30 am and an afternoon break at 1.45 pm and they quickly get used to the change. Although the free fruit scheme no longer runs, you may provide your child with a healthy snack if you wish. (No sweets, crisps or nuts please). Children in Key Stage 2 no longer automatically get a Universal Infant Free School Meal. Those who remain eligible for a free school meal based on income related criteria continue to receive them and this information remains confidential. In Key

Stage 2, parents can order their child a hot school dinner, a cold option or choose for their child to bring a packed lunch from home. This autumn term, lunches will be eaten in the classrooms.

Does the PE kit change? No, the school PE kit stays the same. PE lessons take place on a Friday in the autumn term and the children should wear their PE kits to school on this day. Please make sure all items are clearly labelled and that your child has sufficient layers for the colder weather.

Is there a difference between how children are disciplined in Year 2 and Year 3? Our Behaviour Guide 2020 has full details about our overall approach to promoting good behaviour across the school – see <http://sebertwoodschool.co.uk/policies> A brief summary of the Year 3 rewards and sanctions are below:

Positive Recognition/ Rewards for Individuals

- Verbal praise
- Staff openly sharing “good news” with others
- Stickers
- Merits
- Certificates
- “In it to win it” scheme