

Sebert Wood Primary School



Parent's Guide to Starting Nursery

The Nursery

We have two rooms, one called Willow and one called Maple.

Staff

Mrs. Gaskin (Early Years Practitioner)

Mrs Smith (Level 3 Teaching Assistant)

Mrs. Mott (Level 3 Teaching Assistant)

Mrs. Rushton (Level 3 Teaching Assistant)

Mrs Dade is the EYFS Leader has overall responsibility for the teaching and learning of all children who attend Nursery. She is also the SENDCo and has responsibility for all Children in Care.

Key Person

We also use a key person approach; this means that each member of staff has a group of children for whom she is particularly responsible. Your child's key person will be the adult who ensures that what we provide is right for your child's particular needs and interests during their time at nursery.

Our Senior Leadership Team

Headteacher: Mr Dewhust

Deputy Head: Miss Bradburn

Assistant Headteacher and Key Stage 2 Leader: Mr Tottie

EYFS, SEND and Inclusion Leader: Mrs. Dade

Key Stage 1 Leader: Mr Winch

Session times

8.30am - 11.30am - morning session

12.15pm - 3.15pm - afternoon session

8:30am - 3:15pm - full day session

Organisation of a session

We organise our sessions so that children have opportunities to freely choose from a range of activities. This encourages independence, and an ability to work through a task to its completion. The children are also helped and encouraged to take part in adult-led small and large group activities, which introduce them to new skills, as well as helping them to learn to work with others.

Uniform

Please, please **label all the clothing** your child brings into school. It makes it so much easier for the children and us if their clothes are labelled. You are more likely to get it back if it goes missing too!

Clothes which children can manage by themselves help children develop self-esteem because they can "do it myself".

Jewellery and nail varnish is not allowed to be worn in school and

Full details of the school uniform can be found on the school website. Most items can be obtained from supermarkets and items embroidered with the school logo are available from Aubyn Davies.

Drinks and Snacks

We have a snack time in the morning and afternoon. This is a social time when adults and children sit down and eat/drink together. The school provides one piece of fruit.



Please provide your child with a **Named water bottle** to allow the children to have access to water throughout the day. As part of our commitment to being a healthy school, we are a water-only school and we ask that you do not send squash or juice to school.

Children under 5 years of age are entitled to free school milk. Which is available at snack time in the morning.



Allergies and medication in school

Make sure you complete all the medical forms sent by the school and keep us informed of any changes. Medicines can only be given in school following set procedures. Please see a member of staff for more details. We can supervise the children putting on sun lotion, please bring a named bottle.

Illness

In cases of vomiting or diarrhoea, your child should remain at home until 48 hours have elapsed since the last episode. Any contagious diseases or COVID symptoms need to be reported to the school immediately.



Outdoor Learning

Outdoor learning is a fundamental part of learning in the EYFS at Sebert Wood and in Reception we operate a free flow system where the children can choose whether to learn outside or inside. We do not have set playtimes and the children will be able to access the outdoor area throughout the day. The outdoor area will be set up with activities that support and enhance the learning of the indoor classroom.

In order for your child to fully benefit from this way of learning we ask that you provide them with the appropriate clothing according to the weather, hats, scarves, gloves and wellies or a change of shoes when it is wet or snowy and sunhats in the summer.



We go outside whatever the weather!

Cooking

Each week in small groups we cook buns, biscuits and things made from the fruit and vegetables we have grown in our garden. These will be shared with the rest of the class in the afternoon. Please ensure we are aware of any allergies or food intolerances.



Themes and Topics

Our planned activities are based around the children's interests and therefore we do not have a set long term plan. We have an broad themes across the EYFS which in September will be 'It's Good to be Me'. We will then follow the children's interests and see where it takes us!

We will ask you throughout the year to let us know any new interests your child develops or activities that you do at home that we can build upon too.

We find out about different holidays and festivals such as The Chinese New Year, Eid, Easter and Bonfire Night. If you celebrate a religious or cultural holiday or celebration let us know so we can celebrate in school too.

Learning Journey

We use a personalised online system called Tapestry. Using this we will record all aspects of the children's time at school, what your child is interested in, and observations of how they are learning and how this can be developed further. You will be able to have secure access to your child's learning journey and in addition to viewing our contributions, you can add to it by uploading your own photos and comments, let us know about things you have done at home. Please let us know about any new interests or any WOW moments like learning to ride a bike or scooter without stabilisers. We value your contributions and we think it is important to work together exchanging information about what is happening at home and school.





Show and Tell

Tapestry provides a wonderful opportunity to share with us anything your child does outside Nursery; we can share this with the rest of the children on the Interactive Whiteboard.



Birthdays

If you wish to provide some form of treat to celebrate your child's birthday we will give these out at home time.

Please can we remind you firstly that we are a healthy school and also that that we have children in the school with nut allergies so please check the treats are suitable. It is also school policy not to give out hard sweets, lollies or similar items on a stick.

Fitness Fridays

We have Fitness Friday each half term and the children come into school in clothing suitable for physical activity. We have a huff and puff session for which we invite you to join us and join in!



If you had any queries or concerns, we would usually ask you to see us at any time. However due to the current circumstances

We would ask you to contact the school office via admin@sebertwood.co.uk

Breakfast Club

We are fortunate to have this facility at school run by some very experienced school staff and is held in Nursery. EYFS staff work in Breakfast Club and the children can enjoy a variety of activities and a healthy breakfast too.



Lunchclub

Catkins is our Lunch club which runs between our morning and afternoon session. If your child stays at school all day they will automatically have a reserved place although payment will need to be made via School Gateway.

After School Club

Our After School Club is for children from Nursery, Reception and Year 1 and it is held in the Nursery building. EYFS staff work in After School Club and the children can enjoy a variety of activities and a substantial healthy snack too.

All before or after school provision and Catkins Lunch club has to be booked in advance via School Gateway. Full details including our extended schools policy and how to book are available from the office.



What you can do to help your child at home



Children need lots of opportunities to talk with others as they develop and practise speaking and listening skills. This helps build their confidence and improves their ability to communicate with people. In order to make a good start in reading and writing, children need an adult to talk to and to really listen to them. Everyday activities such as shopping or getting ready to go out offer you the chance to talk to your child, explaining what you are doing. They hear the way language is put together into sentences for a purpose.

Praise any attempts to make marks or write and let them experiment with different pens, pencils, felt tips and using their fingers and any other tools in the sand for example.

Practise getting dressed by themselves, we will help them but most children prefer to do things independently. Make sure when you buy them a coat you practise putting it on, taking it off and doing it up.

Share and talk about books and stories and sing nursery rhymes.

Look for and recognise numbers whenever you are out and about.

Play board games and practice taking in turns.

Enjoy puzzles together.



