

Year One Curriculum Overview 2024-25

| Autumn 1 | | | | | | |
|---|--------------------------------------|---|-----------|--|---|--|
| English | | Maths | | Science | | |
| Texts: The Train Ride by June Crebbin & Stephen Lambert and Wombat Goes Walkabout by Michael Morpurgo. | | Number: Place Value (within 10) / Addition and Subtraction (within 10) | | Materials and their properties & Seasonal Changes | | |
| Grammar and Punctuation <ul style="list-style-type: none"> • Begin to form letters correctly. • Recognise capital and lowercase letters. • Understand what verbs are. • Words ending in 'ing' (suffixes). • Leave spaces between words. • Compose a sentence orally before writing it. • Sequence sentences to form a short narrative. • Begin to punctuate sentences by using a capital letter and full stop. | | <ul style="list-style-type: none"> • Sort and count objects. • Count objects from a larger group. • Represent objects. • Recognise numbers as words. • Count on from any number. • Count 1 more, 1 less. • Compare numbers/ • Use the symbols >, <, = • Order objects and numbers • The number line. • The Part / Whole Model • Number sentences • Fact families • Number bonds to 10 • Add together • Add more | | <ul style="list-style-type: none"> • Explore materials – wood, plastic, glass and metal. • Explore material – rock. • Objects and materials. • Melting and freezing. • Floating and sinking. • Does it absorb water? • Investigating materials. • Changes in Autumn. | | |
| Phonics and Spelling <ul style="list-style-type: none"> • Name the letters of the alphabet. • Recap Level 3 phonemes and graphemes. • Learn Level 4 phonics. • Begin to learn to read and spell the Year 1 Common Exception Words. | | | | | | |
| Geography | RE | PSHE | Computing | Art | Music | PE |
| Our local area/ Countries of the UK/ Capital cities of the UK/ London Fieldwork: Local walk around MH | Is it Important to Belong? – Judaism | Zones of Regulation / Beginning and Belonging. | E-Safety | Painting – Mark Rothko and Wassily Kandinsky | Move to the beat- exploring pulse and rhythm | Indoor PE: Dance. Outdoor PE: Ball skills |
| Visits: Local area walk and Autumn seasonal walk. | | | | | | |
| Autumn 2 | | | | | | |

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| English | | Maths | | | Science | |
|--|---|--|---------------------------|--------------------------|--|---|
| Texts: Fireworks (a poem) and Grandma Bird by Benji D | | Addition and Subtraction (within 10) / Geometry | | | The human body and Seasonal Changes | |
| Grammar and Punctuation <ul style="list-style-type: none"> Understand personal pronouns (I, he, she, they). Understand plural words (box-boxes). Understanding adding 'un' to the beginning of a word (prefix). Begin to form letters correctly. Compose a sentence orally before writing it. Sequence sentences to form a short narrative. Leave spaces between words. Begin to punctuate sentences by using a capital letter and full stop. | | <ul style="list-style-type: none"> Add together (recap) Add more (recap) Addition – problems. Addition - Find a part. Subtraction – Find a part. Fact families – 8 parts. Subtraction – Crossing out. Subtraction – Take away. Subtraction – Number line. Add / Subtract – one or two. Geometry - Shape | | | <ul style="list-style-type: none"> Identify and name parts of the human body. Draw and label parts of the human body. Explore the 5 senses. Changes in Winter. | |
| Phonics and Spelling <ul style="list-style-type: none"> Name the letters of the alphabet/capital letters. Begin Level 5 phonics. Recap Level 3 and 4 phonics. Continue to learn to read and spell the Year 1 Common Exception Words. | | | | | | |
| History | RE | PSHE | Computing | Art | Music | PE |
| Florence Nightingale and Mary Seacole. | Is it Important to Belong? – Christianity | Family and Friends / Anti Bullying week | Mouse and keyboard skills | Printing – Henri Matisse | Nativity music and songs. | Indoor PE: Dance. Outdoor PE: Target Games |
| Visits: Winter seasonal walk. | | | | | | |