Year Two Curriculum Overview – 2024-25

Spring	ng 1			
English	Maths			
Texts: Strange, Stardust	Number: Multiplication and Division/ Measurement: Length and Height			
SPaG and Handwriting	Recognise, make and add equal groups			
Begin to form words correctly in cursive font	Make, use and draw arrays			
• Write simple, coherent narratives about personal experiences and those of others	• 2, 5 and 10 times tables			
 Demarcate most sentences in their writing with capital letters and full stops, and 	Division using sharing			
use question marks correctly when required	Dividing by 2, 5 and 10			
 Use present and past tense mostly correctly and consistently 	Doubling and halving			
 Use co-ordinating and subordinating conjunctions 	Odd and even numbers			
Use commas in a list				
 Use apostrophes for contractions and to show possession 	Measure, order and compare heights and lengths using centimetres and metres.			
Phonics and Spelling	Introducing money.			
Continue Level 6 phonics				
 Continue to learn to read and spell the Year 2 Common Exception Words 				
• Segment spoken words into phonemes and represent these by graphemes, spelling				
many of these words correctly and making phonically-plausible attempts at others				
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Geography	RE	PSHE	Computing	Art	Music	PE
Features of an island outside of Europe/Different jobs/Compare locations	How do some Muslims show Allah is compassionate and merciful – Islam (Believing)	Working Together/Financial Capability	Introduction to Animation/Data Handling	Painting - Aboriginal Art	Singing, listening, composing, performing	Swimming Outdoor PE: Invasion Games

Year Two Curriculum Overview – 2024-25

Spring 2									
English			Maths				Science		
Texts: Big Cats			Measurement: Money/ Mass, Volume, Capacity and Temperature			Living things and their Habitats/Animals, including humans			
	SPaG and Handv	vriting		Count in pounds and pence			• Ho	w habitats are suited to	
 SPaG and Handwriting Begin to form words correctly in cursive font Write simple, coherent narratives about personal experiences and those of others Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required Use present and past tense mostly correctly and consistently Use co-ordinating and subordinating conjunctions Use commas in a list Use apostrophes for contractions and to show possession Identify and use the four sentence types Phonics and Spelling Continue Level 6 phonics Continue to learn to read and spell the Year 2 Common Exception Words Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others 			ds mes, spelling	 Choose notes and coins Make and compare amounts of money Calculate with money Make a pound Compare and measure mass in grams and kilograms Compare and measure volume and capacity in millilitres and litres Work out the temperature Four operations with mass, capacity and volume 			 No incomplete off added Finde of hu air De for eat of 	 How habitats are suited to the animal and provide basic needs Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, 	
RE	PSHE	Computing	DT		Music	PE		d hygiene.	
What are the best symbols of Jesus' death and resurrection at Easter – Christianity (Symbols and Artefacts)	Sex and Relationships Education/Drug Education	Developing Programme/Internet Research	Make a h sandw	•	Singing, listening, composing, performing	Swimming Outdoor PE: Ser and Receivin	nding		

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