| $\mathbf{1 0}$ points | $\mathbf{2 0}$ points | $\mathbf{3 0}$ points | $\mathbf{4 0}$ points |
| :--- | :--- | :--- | :--- |
| Find 3 different <br> images of the <br> Maya people or <br> artefacts. Write <br> what you can learn <br> about them from <br> each image. | Design a <br> fashionable/useful <br> ouffit and label it <br> in French. | Write 6 <br> differences <br> between the <br> lives of the <br> Maya people <br> and the way you <br> live today. | Within your local <br> area: |
| Take a photo and <br> write about the land <br> use and building. |  |  |  |
| The Maya Creation <br> Story <br> comprehension. | Bring in a recent <br> news article and <br> talk to the class <br> about it. | Complete the <br> reading <br> challenge. <br> (Collect a sheet) | Devise a quiz about <br> the Maya <br> civilisation. |
| Write a message <br> using Maya (not <br> Egyptian) <br> hieroglyphics. | Read a book of <br> your choice. <br> Write a review. | Research the <br> types of clothing <br> the Maya wore <br> or the food they <br> ate. | Create your own <br> home learning <br> menu. |

For this half term, you are expected to complete a piece of homework each week from the menu. It is up to you which homework you complete, however you should aim to achieve 120 points.

Make sure your homework is of a good standard so that you get your points!

Y5 Summer 2 Half-term Home learning Menu

| $\mathbf{1 0}$ points | $\mathbf{2 0}$ points | 30 points | $\mathbf{4 0}$ points |
| :--- | :--- | :--- | :--- |
| Find 3 different <br> images of the <br> Maga people or <br> artefacts. Write <br> what you can learn <br> about them from <br> each image. | Design a <br> fashionable/useful <br> outfit and label it <br> in French. | Write 6 <br> differences <br> between the <br> lives of the <br> Maya people <br> and the way you <br> live today | Within your local <br> area: |
| Take a photo and <br> write about the land <br> use and building. |  |  |  |
| The Maya Creation <br> Story <br> comprehension | Bring in a recent <br> news article and <br> talk to the class <br> about it. | Complete the <br> reading <br> challenge. <br> (Collect a sheet) | Devise a quiz about <br> the Maya <br> civilisation. |
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