

Why is Music important?

It is well recognised that music can help to develop the skills, attitudes and attributes that can support learning in other national curriculum subjects. This includes listening skills, the ability to concentrate, creativity, intuitions, aesthetic sensitivity, perseverance, the ability to work in a group, self confidence and sensitivity towards others.



MUSIC

Our Vision

Music is an essential part of life, integral to the development of the whole person. We believe that the opportunity to engage in musical experiences is crucial for this development. Learning music develops all aspects of a child's learning, from the physical action of using an instrument to the mathematical skills needed to keep a pulse. These abilities are directly transferable to other areas of the curriculum, allowing them to flourish, and will be invaluable in their future life.

What do our pupils think?

“It's exciting learning the cornet because you get to play and learn new pieces.”

“It's tricky singing songs in two parts in Sebert Singers.”

“I enjoy listening to fast music that makes me think about people running away.”

“ We've learnt to play some notes on our recorders and what a rest is. It's quite tricky because I've never done it before.”

“ It's good fun when we sing in assembly. We used instruments in class to tell a story. It was fun.”

What does Music look like at Sebert Wood School?

Children are offered a broad and balanced curriculum which builds on their knowledge, skills and understanding of music each year. Music is taught both discretely and through a cross curricular approach. All Y5 children are taught by a peripatetic teacher through the WCET scheme, after learning recorder for a year in preparation for this. A visiting piano teacher tutors KS2 children. KS2 children also attend 'Sebert Singers', a weekly lunchtime choir. Children leave Sebert Wood with an appreciation of the joy of music, and the necessary skills to listen to, compose, perform and appraise musical pieces. All children take part in performances and concerts during the school year. Both key stages have a weekly singing assembly.